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DEVELOPING SONG-BASED SUPPLEMENTARY MATERIALS TO TEACH ENGLISH FOR GRADE VII BASED ON CURRICULUM 2013

A THESIS

**Submitted to Fulfill One of the Requirements for the Completion of
Graduate Degree in English Education**



By

Primanda Dewanti

S891302036

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2015**

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APPROVAL

Developing Song-Based Supplementary Materials to Teach English for Grade VII Based on Curriculum 2013

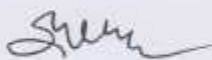
By

Primanda Dewanti

NIM S891302036

This Thesis has been Approved by the Supervisors of English Education Graduate
Program, Teacher Training and Education Faculty, Sebelas Maret University.
Surakarta, Februari 2015.

Supervisor 1



Dra. Dewi Rochsantiningsih, M.Ed., Ph.D.
NIP. 19600918 198702 2 001

Supervisor 2



Dr. Sumardi, M. Hum
NIP. 19740608 199903 1002

Approved by:

The Head of English Education Department Graduate Program,
Teacher Training and Education Faculty,
Sebelas Maret University



Dr. Abdul Asib, M.Pd.

NIP. 19520307 198003 1 005

LEGITIMATION

Title:

**DEVELOPING SONG-BASED SUPPLEMENTARY MATERIALS TO
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By

Primanda Dewanti

NIM. S891302036

This thesis is examined by the Board of Examiners of English Education Department of Graduate Program, Teacher Training and Education Faculty, Sebelas Maret University on 26 Februari 2015.

Board of Examiners Name

Signature

Chairman

Dr. Abdul Asib, M. Pd
NIP. 19520307 198003 1 005

Secretary

Dr. Ngadiso, M. Pd
NIP. 19610124 198702 100 1

Examiner 1

Dra. Dewi Rochsantiningsih, M. Ed, Ph. D
NIP. 19600918 198702 2 001

Examiner 2

Dr. Sumardi, M. Hum.
NIP. 19740608 199903 1 002

Dean of Teacher Training and Education
Faculty, Sebelas Maret University,

Head of English Education
Department of Graduate Program of
Teacher Training and Education
Faculty, Sebelas Maret University,



Prof. Dr. M. Furqon Hidayatullah, M. Pd
NIP. 19600727 198702 1 001

Dr. Abdul Asib, M. Pd
NIP. 19520307 198003 1 005

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled: *Developing Song-Based Supplementary Materials to Teach English for Grade VII*. It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the references.

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Surakarta, Februari 2015



Primanda Dewanti
NIM. S891302036

ABSTRACT

Primanda Dewanti, S891302013. *Developing Song-Based Supplementary Materials to Teach English for Grade VII Based on Curriculum 2013*. First Supervisor: Dra. Dewi Rochsantiningsih, M.Ed., Ph.D. Second Supervisor: Dr. Sumardi, M. Hum. A thesis: English Education Department, Faculty of Education and Teacher Training, Sebelas Maret University of Surakarta. 2015.

The main objectives of the research are to: (1) describe the quality of “When English Rings a Bell” (WERB) as the existing materials used in Curriculum 2013; (2) describe the development of the song-based supplementary materials; and (3) describe the validity of the song-based supplementary materials.

This study is a Research and Development (R & D) study and was carried out at SMP N 1, SMPN 4, and SMPN 12 Surakarta. The procedure used in this research is adapted from Borg and Galls (1983) simplified by Sugiyono (2013) which includes: (1) exploration study and (2) development study. Exploration study involves textbook evaluation toward WERB and need analysis. The data are collected using questionnaire, interview, and observations. In the development study, two experts of ELT and layout design were invited to validate the product based on the criteria given by the researcher. The experts were asked to fill out a questionnaire. This study is ended by conducting product try out and FGD with the teacher and students. The draft was tried out three times until it reaches its feasibility. It was tried out in SMP N 1 Surakarta due to some considerations.

The findings of this research are: (1) WERB for grade VII does not meet five of the seven criteria proposed by the researcher; and (2) song-based supplementary materials were developed under the theories of good textbook, good materials, and good songs, and (3) the song-based supplementary materials are 74% valid theoretically and 83% valid practically.

Finally, it is hoped that this study can be useful for the English teaching and learning process, especially for schools applying Curriculum 2013. By identifying the strengths and weaknesses of WERB, teachers can adjust the teaching materials and activities. Second, the song-based supplementary materials are expected to be practically used in the classroom. Then, the supplementary materials are hoped to provide enjoyment, motivation, and opportunity to the students. Lastly, other researchers can take into account the findings of this research when conducting their further research.

Keywords: *R & D, Curriculum 2013, WERB, songs, supplementary materials.*

ABSTRAK

Primanda Dewanti, S891302036. **Pengembangan Materi Suplemen Berbasis Lagu untuk Mengajar Bahasa Inggris Kelas VII berdasarkan Kurikulum 2013.** Pembimbing Pertama; Dra. Dewi Rochsantiningsih, M.Ed., Ph.D. Pembimbing Pendamping; Dr. Sumardi, M. Hum. Tesis: Pendidikan Bahasa Inggris, Fakultas Keguruan and Ilmu Pendidikan, Universitas Sebelas Maret. 2015.

Tujuan utama penelitian ini adalah untuk: (1) mendeskripsikan kualitas buku “When English Rings a Bell” (WERB) sebagai materi yang digunakan dalam Kurikulum 2013; (2) mendeskripsikan pengembangan dari materi suplemen berbasis lagu; dan (3) mendeskripsikan validitas dari materi suplemen berbasis lagu yang dikembangkan.

Penelitian ini adalah penelitian R & D (Research and Development) dan dilaksanakan di SMPN 1, SMPN 4, and SMPN 12 Surakarta. Prosedur yang digunakan dalam penelitian ini diadaptasi dari Borg dan Galls (1983) yang telah disimplifikasi oleh Sugiyono (2013) yang berupa: (1) eksplorasi dan (2) pengembangan. Eksplorasi dilakukan dengan cara mengevaluasi buku WERB dan analisis kebutuhan. Data dikumpulkan dengan kuesioner, panduan wawancara, dan observasi. Dalam langkah pengembangan, dua orang ahli dari pengajaran Bahasa Inggris dan desain layout diundang untuk memvalidasi produk berdasarkan criteria yang diberikan oleh peneliti. Ahli-ahli ini diminta untuk mengisi kuesioner. Penelitian ini diakhiri dengan mengadakan uji coba produk dan diskusi kelompok dengan guru dan siswa. Draft tersebut diujicoba tiga kali sampai mungkin dilaksanakan. Produk ini diujicobakan di SMPN 1 Surakarta berdasarkan beberapa pertimbangan.


Hasil penelitian ini adalah: (1) buku WERB untuk kelas VII tidak memenuhi lima dari tujuh criteria buku yang baik; (2) materi suplemen berbasis lagu dikembangkan dengan teori buku teks yang baik, materi yang baik, dan lagu yang baik; dan (3) materi suplemen berbasis lagu valid secara teoritis 74% dan praktis 87%.

Akhirnya, diharapkan bahwa penelitian ini dapat berguna untuk proses pembelajaran bahasa Inggris, khususnya untuk sekolah-sekolah yang menggunakan Kurikulum 2013. Dengan mengetahui kelemahan dan kelebihan WERB, guru dapat menyesuaikan materi dan aktifitas mengajar. Kedua, materi suplemen berbasis lagu diharapkan bisa menjadi praktis untuk dilaksanakan di kelas. Kemudian, materi suplemen tersebut diharapkan dapat menyajikan kesenangan, motivasi, dan kesempatan pada siswa. Dan terakhir, peneliti yang lain dapat mempertimbangkan hasil penelitian ini ketika mengadakan penelitian yang lebih lanjut.

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Kata Kunci: *R & D, Kurikulum 2013, WERB, lagu, materi suplemen.*

MOTTO



"Sufficient for us is Allah, and Allah is the best
disposer of affairs."

(QS. Ali Imran: 173)

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DEDICATION



This thesis is dedicated to:

Bapak & Ibu

Mas Arba'in

Naufal & Filza

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ACKNOWLEDGEMENT

In the name of Allah, the most Gracious and the most Merciful. Praise and thanks are due to Allah, for the strength and guidance without which I would not have been able to complete this thesis. I also wish to express my gratitude to the following for their contributions throughout the completion of this study.

I would like to give my appreciation to Dra. Dewi Rochsantiningsih, M.Ed., Ph.D., my first supervisor, for all her supervision, guidance, encouragement, help, and feedback all the way through the process of writing this thesis. My gratitude also goes to Dr. Sumardi, M. Hum., my second supervisor, for his continuous supervision and feedback during the completion of this study.

I am also sincerely grateful to the headmasters and English teachers of SMPN 1, SMPN 4, and SMPN 12 Surakarta, for their involvement throughout the data collection. I also wish to express my gratitude to Prof. Dr. M Furqon Hidayatullah, M.Pd. as the dean of Teacher Training and Education Faculty, Dr. Abdul Asib, M.Pd., as the head of English Education Department Graduate Program of Sebelas Maret University, and all lecturers in the Department of English Language Education, Sebelas Maret University for the knowledge and skills that I have got throughout the undertaking of my study.

In addition, my special thanks are due to my beloved mom, Nurwiyati, dad, R. Kirkiyadi, husband, *mas* Arba'in, Tita, Naufal, Filza. My special thanks also go to Cinthia Reswari, Makmun Syaifudin, and Monika Widyastuti and for all supporting and inspiring people I cannot mention by name who have been invaluable source of support and inspiration for me over the years.

Finally, it is hoped that this study can be useful for the English teaching and learning process, especially with the new curriculum now. By knowing the strengths and weaknesses of WERB, teachers can adjust the teaching materials and activities. Second, the teachers can use the song-based supplementary materials in the classroom. Lastly, other material developers can take into account the findings of this research when developing their own materials.

Surakarta, Februari 2015

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TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL	ii
LEGITIMATION	iii
PRONOUNCEMENT	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiv
LIST OF ABBREVIATIONS	xv
LIST OF APPENDICES	xvi
 CHAPTER I INTRODUCTION	 1
A. Background of the Study	1
B. The Formulation of the Problems	12
C. The Objectives of the Research	12
D. The Significances of the Research	12
 CHAPTER II LITERATURE REVIEW	 15
A. Theoretical Description	15
1. Curriculum 2013	15
a. The Foundation of Curriculum 2013.....	15
b. Comparison between C13 and KTSP.....	16
c. Scientific Approach.....	20
2. Songs	31
a. The Definition of Song.....	30
b. Song in English Language Learning	32
3. Material Development	35
a. The Nature of Material Development	35
b. The Criteria of Good Materials	36
c. Criteria of Good Textbook	38
d. Supplementary Materials.....	40
4. Song-Based Supplementary Materials (SBSM)	42
a. The Description of SBSM.....	42
b. The Specification of SBSM.....	43
c. Language Skills Supported by SBSM.....	44
d. Language Elements Supported by SBSM	47
B. Review of Related Researches	48
1. Patel and Laud (2007)	50

commit to user

2. Romero, Bernal, and Olivares (2011)	49
3. Rosova (2007)	49
4. Yuliana (2003)	50
5. Li and Brand (2009)	50
6. Siskova (2008)	51
 CHAPTER III RESEARCH METHODOLOGY	53
A. Research Design	53
B. Research Procedure	54
1. Exploration Study	56
a. Purposes of the Research	57
b. Place and Time	57
c. Research Subject	57
d. Data and Data Resource	58
e. Techniques of Data Collection	59
f. Data Analysis	60
g. Output	62
2. Development Study	62
a. Purposes of the Research	62
b. Place and Time	62
c. Research Subject	63
d. Data and Data Resource	63
e. Techniques of Data Collection	65
f. Data Analysis	66
g. Output	67
 CHAPTER IV RESULTS OF THE STUDY	68
A. EXPLORATION	68
1. The Quality of the Existing Textbook	69
a. The Description of WERB for Grade VII	70
b. Textbook Evaluation.....	71
2. Need Analysis	102
a. The Importance of Songs in English Teaching ...	103
b. The Importance of Song-Based Supplementary Materials	104
c. The Criteria of Songs Used in the Materials	105
B. DEVELOPMENT STUDY	106
1. The Core and Basic Competence Analysis	106
2. Product Planning	109
3. Product Validation	113
4. Product Tryout.....	116
5. The Final Draft of “I Sing & I Learn” (ISIL)	138
C. RESEARCH FINDINGS AND DISCUSSION	141
1. Research Findings	141
2. Discussion.....	142

a. The Quality of WERB to Teach English for Grade VII	142
b. The Development of the Song-Based Supplementary Materials	145
c. The Validity of the Song-Based Supplementary Materials	147
CHAPTER V CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS	150
A. CONCLUSIONS	150
1. The Quality of WERB to Teach English for Grade VII	150
2. The Development of ISIL Song-Based Supplementary Materials	151
3. The Validity of ISIL Song-Based Supplementary Materials	152
B. IMPLICATIONS	152
1. Teacher's Role	152
2. Students' Motivation	153
3. Situation of the Classroom	154
C. SUGGESTIONS	154
1. English Teacher in Junior High School	154
2. Educational Officers	154
3. The Other Researchers	154
BIBLIOGRAPHY	156
APPENDICES	160

LIST OF TABLES

	Page
Table 2.1 The Comparison between KTSP and Curriculum 2013.....	20
Table 3.1 The Procedure of the Research.....	56
Table 3.2 The Participants of FGD	65
Table 4.1 The Criteria of a Good English Materials in C13	69
Table 4.2 The Number of Pages in WERB	79
Table 4.3 The Songs in WERB	95
Table 4.4 The Character Building Supported by the Songs in WERB	100
Table 4.5 The Blueprint of the Student Questionnaire	102
Table 4.6 The Blueprint of Interview Guideline	103
Table 4.7 The Aspects Supported by Songs	104
Table 4.8 The Questionnaire Result on the Importance of SBSM	105
Table 4.9 The Core and Basic Competences of Grade VII	107
Table 4.10 The Blueprint of the Prototype	109
Table 4.11 The Result of the ELT Expert Validation	114
Table 4.12 Standard of Evaluation	115
Table 4.13 The Result of Layout Expert Validation	116
Table 4.14 The Result of the Teacher's Questionnaire of the First Try Out ..	121
Table 4.15 Students' Questionnaire Result	122
Table 4.16 Table of Revision	124
Table 4.17 The Result of the Teacher's Questionnaire	129
Table 4.18 The Result of the Students' Questionnaire	129
Table 4.19 The Result of the Teacher's Questionnaire	135
Table 4.20 The Result of the Students' Questionnaire	135
Table 4.21 Summary of Try out	137
Table 4.22 The Findings of the Study	141
Table 4.23 The Result of Textbook Evaluation	142

LIST OF FIGURES

	Page
Figure 2.1 Scientific Approach from PP no. 65/2013	22
Figure 3.1 The Diagram of R & D steps.....	55
Figure 3.2 The Components of Data Analysis	60
Figure 3.3 Techniques of Data Analysis	66
Figure 4.1 The Cover of WERB	70
Figure 4.2 The Title of Chapter 1	73
Figure 4.3 The Implicitly Stated Caring Attitude	74
Figure 4.4 The Implicitly Stated Knowledge Competence	75
Figure 4.5 Speaking and Writing Activities in WERB	76
Figure 4.6 The Dialogues and Pictures Saying Thank You	77
Figure 4.7 The Teacher's Guide for Activity 11.....	83
Figure 4.8 The Teacher's Guide Containing the Time Allocation for WERB	86
Figure 4.9 The Observing Activity in WERB	88
Figure 4.10 The Example of Observing Stage	90
Figure 4.11 The Associating Stage in WERB	92
Figure 4.12 The Revised Steps in SA added with Creating Step	93
Figure 4.13 The Creating Stage in WERB	94
Figure 4.14 "Good Morning" Song	95
Figure 4.15 "How are You" Song	96
Figure 4.16 "Bingo" Song	97
Figure 4.17 "The Names of the Moths" Song	97
Figure 4.18 "Mother, How are You Today" Song	98
Figure 4.19 "I Have a Dream" Song	99
Figure 4.20 "Old McDonald" Song	99
Figure 4.21 The Cover of "I Sing & I Learn"	110
Figure 4.22 The Observing Stage in Chapter 1	111
Figure 4.23 The Questioning Stage	112
Figure 4.24 The Experimenting Stage in ISIL	112
Figure 4.25 The Associating Stage in ISIL	113
Figure 4.26 The Revision Conducted by the Researcher	115
Figure 4.27 The Observing and Questioning Stage	124
Figure 4.28 The Experimenting, Associating, Communicating, Creating, and Attitude sections	125

LIST OF ABBREVIATIONS

BSNP	Badan Standar Nasional Pendidikan
C13	Curriculum 2013
CD	Compact Disk
CWPM	Correct Words per Minute
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
FGD	Focus Group Discussion
INPRES	Instruksi Presiden
ISIL	I Sing & I Learn
KD	Kompetensi Dasar
Kemendikbud	Kementerian Pendidikan dan Kebudayaan
KI	Kompetensi Inti
KTSP	Kurikulum Tingkat Satuan Pendidikan
PP	Peraturan Pemerintah
R	Researcher
R & D	Research and Development
RPJMN	Rencana Pembangunan Jangka Menengah Nasional
S1	Student 1
S2	Student 2
S3	Student 3
SA	Scientific Approach
SBSM	Song-Based Supplementary Materials
SKL	Standar Kompetensi Lulusan
SMK	Sekolah Menengah Kejuruan
SMP N	Sekolah Menengah Pertama Negeri
T1	Teacher 1
T2	Teacher 2
UN	Ujian Nasional
WERB	When English Rings a Bell

LIST OF APPENDICES

	Page
Appendix 1 ISIL Song-Based Supplementary Materials and the Teacher's Guide.....	160
Appendix 2 Instruments of Exploration Study.....	166
Appendix 3 Instruments of Development Study.....	174
Appendix 4 Data of Exploration Study.....	192
Appendix 5 Data of Development Study.....	225
Appendix 6 Photos of Exploration Study.....	260
Appendix 7 Photos of Development Study.....	264
Appendix 8 Letters.....	268

